

**KENDRIYA VIDYALAYA NDA PUNE
HALF YEARLY EXAMINATION 2018-19**

**SUBJECT –ENGLISH
TIME 2 1/2 HRS**

**CLASS VII
Max. Marks: 80**

SECTION A - READING

[MARKS-20]

Q.1. Read the poem carefully

[Marks-8]

My mother kept a garden,
A garden of the heart,
She planted all the good things
That gave my life its start.

She turned me to the sunshine
And encouraged me to dream,
Fostering and nurturing
The seeds of self-esteem.

And when the winds and rain came,
She protected me enough
But not too much because she knew
I'd need to stand up strong and tough.

Her constant good example
Always taught me right from wrong
Markers for my pathway
That will last a lifetime long.

I am my mother's garden.
I am her legacy,
And I hope today she feels the love
Reflected back from me!

1. Which of the thing 'Garden' has been compared with?
2. What was the result of planting good things?
3. Which of the activities by the mother have been mentioned here in the poem?
4. Why didn't mother protect to much to the poet?
5. Write 4 rhyming words from the poem.
6. Which of the thing did the poet teach write or wrong?
7. Which of the word is used in the poem for? 'A gift of property by will, money or personal property'
8. Which of the phrase is appeared in the 2nd stanza?

Q.2. Read the passage carefully and choose the correct options given below.

[Marks-7]

Street hawkers are seen every day by us. They are a common feature of city life and are found in every city. A street hawker is a mobile shopkeeper who carries his wares on his head or handcart. He sells all kinds of things like vegetables, fruits, ice cream, toys and other things of daily use. He goes from one street to another to sell his wares.

Hawker's way of selling goods is charming. He carries his wares and shouts in the street in an interesting tone. Some hawkers ring bells, some make strange sounds; others sing songs in order to attract the attention of the customers. Hawkers' customers are housewives who buy vegetables, fruits etc., from him and children who buy ice creams, sweets and toys. A street hawker has no fixed price for his wares. People, therefore, bargain with him before buying. Some hawkers do not cover their eatables from dust and flies. People should not buy eatables from such hawkers. A street hawker belongs to the poor section of the society. He has to work the whole day to make both ends meet and thus feeds his family members.

1. Street hawkers are seen-

(a) Sometimes (b) everyday (c) today (d) tomorrow

2. A hawker sells-

(a) All kinds of things (b) medicines (c) papers (d) none of the above

3. A hawker's way of selling goods is

(a) Strange (b) unknown (c) charming (d) boring

4. The customers of a hawker are

(a) Children and parents (b) housewives and children (c) boys and girls (d) all of the above

5. A hawker leads a _____ life.

(a) Easy (b) simple (c) luxurious (d) hard

6. Following word has been used for the 'things of daily use'

(a) Hawker (b) Wares (c) Bargain (d) Features

7. Some hawkers do not cover their eatables from dust and flies.

[identify the tense of the above sentence]

(a) Simple Past (b) Past Perfect (c) Simple Present (d) Present Perfect.

Q.3. Read the passage and answer the questions given below.

[Marks-5]

Goldsmith the famous author, had studied medicine in his youth, with an intention of becoming a doctor. A poor woman, whose husband was ill, had heard that he was a very kind-hearted person. She therefore, sent him a letter asking him to prescribe for the sick man. She wrote that she troubled him because she was unable to pay the doctor's fee. Goldsmith, went to her house immediately. He saw that patient was dying for want of nourishing food. After some talk, He left the house, saying that in an hour or so he would send a few pills. They would give the patient some relief. He went home and put some guineas in to a pill-box. On it he wrote "To be taken as necessity requires. Be patient. Do not lose hope of recovery." A messenger was sent with the packet. The sick man found that it contained a remedy better than the doctor's drugs. The generous act had its rewards, for in a few weeks the man was able to visit him and thanked him for the timely aid.

[1] Who was Goldsmith?

[2] What was his intention?

[3] What the poor woman had heard about doctor Goldsmith?

[4] Why did the patient was dying?

[5] What message Doctor Goldsmith had written on the pill-box?

[MARKS-15]

Q.4. You are Samarth/Mansi living at Warje Pune. Write a letter to your friend Sandesh/Puja Those who live, Uttamnagar, Mysore 410044 Karnataka. thanking him/ her for the gift given to you on your birthday. [Marks-5]

Q.5. write an application to the principal request him/her to change your section. [Marks-5]

Q.6. You have found a 'China Made Umbrella' in your school library. Write a notice on the school notice board by giving all the details. Put the notice in the box not more than 50 words. [Marks-5]

SECTION C - GRAMMAR

[MARKS-15]

Q.8. Rewrite each of the following pairs of sentences as a single sentence using 'if' at the beginning.

[Marks-4]

(1) Walk fast. You'll catch the bus.

(2) Study regularly. You'll do good in the examination.

(3) Be polite to people. They'll also be polite to you.

(4) Don't tease the dog. It'll bite you.

Q.9. Change the following sentences in reported speech [Marks-4]

(1) Why is your face half-shaven?

Gopal's wife asked him _____

(2) I want to see the king.

Gopal told the guards _____

(3) I accept the challenge, your Majesty.

(4) Bring the man to me at once.

Q.10. Fill in the blanks with the words given in the box [Marks-4]

(How what when where which)

A) My friend lost his chemistry book. Now he doesn't know (a)-----to do and (b)-----to look for it.

B) There are so many toys in the shops. Neena can't decide----- one to buy.

C) You don't know the way to my school. Ask the policeman ----- to get there.

D) You should decide soon-----to start building your house.

E) Do you know (a)-----to ride a bicycle? I don't remember (b)-----and (c) -----I learnt it.

Q.11. Rearrange the jumbled words in meaningful sentences [Marks-3]

1. Are/ they/ birds/ for/ homes

2. Children love/ of tree/ the shade/ in/ to play

3. People/ some/ tree-houses/ make/ trees/ in

SECTION D - LITERATURE

[MARKS-30]

Q.12. Read the stanza of the poem and answer the questions given below. [Marks-4]

Trees are to have tea parties under.

Trees are for kites to get caught in.

Trees are to make cool shade in summer.

Trees are to make no shade in winter.

Trees are for apples to grow on, and pears; trees are to chop down and call, "timber "

1. what do the trees do to the kites?

2. how do the trees helps us in summer?

3. Trees are to make no shade in -----

4. how do we get timber?

Q.13. Read the passage and answer the questions given below.

[Marks-4]

Once upon a time there was a king. He wanted to be always successful. For this purpose he wanted the correct answers to 3 questions. The questions were:

1. What is the right time to begin something?

2. Which people should be listened to?

3. What is the most important thing to do?

The king sent the messengers far and wide. He promised a big reward to anyone who would give correct answers.

1. For what purpose did the king want the correct answers to 3 questions?

2. What step to be taken by the king to get answers to 3 questions?

3. What was the promise by the king?

4. What is the title of the story?

Q.14. Answer the following questions

[Marks-10]

1. Why did the king want to know answers to three questions?

2. What is the secret that Meena shares with Mridu in the backyard?

3. What did the king ask Gopal to do to prove that he was clever?

4. How did the spirit of the dog help the farmer first?

5. Why did the author order so many pairs of boots ? Did he really need them?

Q.15. Answer the questions briefly based on the poems. [Marks-4]

1. Who having a questionmark on it's tail? What colour type of coat does it wear?

2. When everyone wants a clear sky. What does the rebel want most?

3. Where is the shade located?

4. When is a grown-up likely to say this?

Don't talk with your mouth full.

Q.16. Answer the following questions in short

[Marks-4]

1. How long does it take for a grub to become a complete ant?

2. How do smaller desert animals fulfil their need for water?

3. What was Soapy's first plan?

4. Who advised Golu to go to the Limpopo River?

Q.17. As you know that Soapy is an orphan boy; you came to know that Soapy is going to prison just for passing away the winter season or to protect himself from the severe cold. Write a letter to Soapy invite him to your village promise him to provide food, cloth and shelter.

[Marks-4]